



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOVERNMENT M.H.COLLEGE OF HOME SCIENCE AND SCIENCE FOR WOMEN
Name of the head of the Institution	Dr. Mrs. Leela Bhalavi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0761-2407326
Mobile no.	9926334177
Registered Email	principalmh.1954@gmail.com
Alternate Email	hegmhsgpgcjab@mp.gov.in
Address	Near Shastri Bridge Napier Town
City/Town	Jabalpur
State/UT	Madhya Pradesh
Pincode	482002

<b>2. Institutional Status</b>																															
Autonomous Status (Provide date of Conformant of Autonomous Status)	05-Apr-2017																														
Type of Institution	Women																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr. D. S. Gupta																														
Phone no/Alternate Phone no.	07612407326																														
Mobile no.	9827240118																														
Registered Email	principal@gmhcollege.nic.in																														
Alternate Email	hegmhsgpgcjab@mp.gov.in																														
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.gmhcollege.org.in/AQAR/AQAR%202017-18-ilovepdf-compressed.pdf">http://www.gmhcollege.org.in/AQAR/AQAR%202017-18-ilovepdf-compressed.pdf</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.gmhcollege.org.in/pdfs/Calendar%202018-19.jpg">http://www.gmhcollege.org.in/pdfs/Calendar%202018-19.jpg</a>																														
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>80.4</td> <td>2003</td> <td>16-Sep-2003</td> <td>16-Sep-2008</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.41</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> <tr> <td>3</td> <td>B+</td> <td>2.64</td> <td>2019</td> <td>15-Jul-2019</td> <td>14-Jul-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	80.4	2003	16-Sep-2003	16-Sep-2008	2	A	3.41	2012	10-Mar-2012	09-Mar-2017	3	B+	2.64	2019	15-Jul-2019	14-Jul-2024
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2	A	3.41	2012	10-Mar-2012	09-Mar-2017																										
3	B+	2.64	2019	15-Jul-2019	14-Jul-2024																										
<b>6. Date of Establishment of IQAC</b>	01-Jan-1970																														
<b>7. Internal Quality Assurance System</b>																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Maitri Diwas- Orientation Programme	15-Jul-2018 2	1248
Activities-Departmental club activities	15-Jul-2018 180	1335
Swami Vivekanand Career Guidance Plan	15-Jul-2018 180	1116
Personality Development Programme	27-Jul-2018 180	768
Building Innovative Ecosystem for Entrepreneurship	01-Aug-2018 160	196
Community Services	31-Aug-2018 15	250
Student and faculty satisfaction survey	26-Mar-2019 15	1905
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	CPE	UGC	2004 1095	10000000
Institution	MPHEQIP	World bank	2018 1460	184770918
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities**

No

during the year?

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Workshop on modern techniques in molecular biology

National workshop on Vigyan Lok vyapi-karan

National Seminar on 'Parallel Computing and Optimization Tech' Sponsored by Higher Education Department

Voter Awareness Programmes

Career fair

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Organize induction programme	Make newly admitted students aware about the schemes and facilities of the college
Arrange expert lectures and conferences	Better understanding of the subject
Sports and self defense trainings	Increased confidence and promoting sports for higher levels
Educational / Industrial visits	Practical knowledge of the subject
To inculcate moral values among the students through NCC and NSS programmes	Better citizens-Inculcate better understanding, cooperation and coordination
To make internships career oriented	Enhance employability
To organize National seminars / workshops	An increased vision of the subject
To organize career fare	Providing job opportunities as well as entrepreneurship
To organize community out reach programmes	An ambition to uplift society
Personality development programmes	Grooming personality to become a self sufficient unit of society
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Body	30-Jul-2019
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	04-Jul-2019
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	23-Jan-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college lays stress on the use of IT In every department/ section of the college, i.e. Principal's chamber, office, library, examination cell, laboratories, class rooms, teachings departments etc. The principal's chamber is fitted with a monitor through, which live pictures of classrooms, office, college campus, hostel and the entire premises are monitored. The college has established a structured Local Area Networking which has 132 nodes and 07 manageable and 05 unmanageable switches. All the departments, reading room, library, office, examinations cell, seminar rooms are connected through the main server which provides access to Broadband 10 Mbps and application software. It has a web enabled application software for the college management with various modules like: Admission Student Attendance Academic Scholarship Hostel Examinations Faculty

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
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BSc	C085	Chemistry-Botany-Zoology	31/07/2018
BSc	C116	Physics-Chemistry-Maths	26/07/2018
BSc	C037	Home Science	25/07/2018
MSc	C044	Chemistry	25/07/2018
Msc Nutrition	C205	Food and Nutrition	25/07/2018
BSc	C118	Chemistry - Microbiology - Zoology	23/07/2018
BSc	C129	Computer Application - Mathematics - Physics	25/07/2018
BSc	C067	Biotechnology - Chemistry - Zoology	31/07/2018
BSc	C080	Botany - Chemistry - Microbiology	23/07/2018
BSc	C122	Clinical Nutrition - Chemistry - Zoology	25/07/2018
<a href="#">View File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Home Science	02/07/2018	C037	02/07/2018
BSc	Physics-Computer Maintenance-Mathematics	02/07/2018	D360	02/07/2018
BSc	Biochemistry - Chemistry - Zoology	02/07/2018	C058	02/07/2018
BSc	Biotechnology - Botany - Chemistry	02/07/2018	C062	02/07/2018
BSc	Biotechnology - Chemistry - Zoology	02/07/2018	C067	02/07/2018
BSc	Botany - Chemistry - Microbiology	02/07/2018	C080	02/07/2018
BSc	Botany - Chemistry - Zoology	02/07/2018	C085	02/07/2018

BSc	Chemistry - Mathematics - Physics	02/07/2018	C116	02/07/2018
BSc	Chemistry - Microbiology - Zoology	02/07/2018	C118	02/07/2018
BSc	Clinical Nutrition - Chemistry - Zoology	02/07/2018	C112	02/07/2018
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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Physics-Computer Maintenance -Mathematics	02/07/2018	48
PG diploma in Nutrition and dietetics	02/07/2018	11
Biochemistry - Chemistry - Zoology	02/07/2018	47
Biotechnology - Botany - Chemistry	02/07/2018	62
Biotechnology - Chemistry - Zoology	02/07/2018	61
Botany - Chemistry - Microbiology	02/07/2018	61
Food and Nutrition	02/07/2018	25
Family Resource Management	02/07/2018	1
Human Development	02/07/2018	3
Clothing and Textile	02/07/2018	11
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BSc	Science	370
BSc	Home Science	69
BSc	PEM, PCAM, PCSM, PCMM	194
BSc	CN, BC, BTB, BTZ, MBZ, MBB	248
MSc	Botany and Microbiology	37
MSc	Chemistry	22
MSc	Mathematics	30
MSc	Physics	23
MSc	Zoology	31
MSc	Home Science	37
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>In order to setup objectives and review the performance of the administration, faculty and staff the college collects feedback from every student of the college, teacher, alumni and parents in appropriately designed feedback forms, after preparing a timetable for the same. After a systematic feedback is obtained the data is analyzed by the IQAC committee. Thus identifying the needs and requirements of the students so as to improve the quality of education and all other existing facilities. The grievances and requirements are noted down and brought to the notice of the administration. Meetings are then held with the concerned committees and the needs and solutions for the requirements are chalked out. Any complaint against any member of the institution are taken into consideration seriously and an immediate action is taken against the concerned. Infrastructural requirements are discussed in the meetings with the head of department and the concerned committee is advised to take the necessary action. The alumni and the teachers are required to judge the syllabus and give their opinion. In case of any revision in the syllabus the matter is brought before the board of studies of the respective subject. In the feedback from the parents/ guardians suggest any dissatisfaction regarding the time table or any other inconvenience is then reported to the relevant committee to sort out the problem. Thus feedback is a very strong tool used by the institution for its overall development.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Clinical Nutrition - Chemistry - Zoology	45	183	46
Msc Nutrition	Food and Nutrition	25	59	25
MSc	Zoology	30	157	34
BSc	Computer Science-Mathematics-Physics	70	100	70
BSc	Botany-Chemistry-Microbiology	60	85	60
MSc	Mathematics	30	60	30
MSc	Botany	30	149	32
MSc	Chemistry	30	201	30
MSc	Microbiology	25	53	7
MSc	Physics	30	113	25
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3056	400	117	117	117

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
117	74	25	12	4	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There exists a students' mentoring system to strengthen the relationship between teaching staff and students, provide guidance to students in the areas of study habit and help them to be more focused by assisting them to set academic targets for the current year and provide the necessary platform for students to redress grievances. Under this practice the entire staff of the college is allotted about 70 students under their guardianship. A register is maintained wherein the entire details of the students along with a recent photograph is taken down. The columns in this register comprise family details, personal details, academic details, problems faced, examination

result etc. Meetings with the parents of these students are held twice a year where, any problems encountered by the students are discussed and noted down in the register. Thereafter these problems are discussed with the related person/section of the college and a solution is found out. Students, especially those who were either coming into the city from rural background and low income groups had problems of adjustment into their new environment. Students were shy and hesitated to share the problems encountered by them in the campus. Students were under pressure to attend various coaching classes along with the undergraduate course they had enrolled for in the college. The practice yielded almost immediate results. The same group of students, just by having the opportunity to talk with concerned adults about their lives helped them feel less stressed. More than 70 of those who have been mentored have displayed a remarkable change in their attitude to academic pursuit and appreciate the closeness they now enjoy with their teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3456	117	1:30

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
74	70	4	1	49

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Arjun Shukla	Lecturer	Appreciation Certificate for actively participating in 3rd Rastriya Adhivation, Banglore, VIJNANA BHARTI
2018	Dr. Arjun Shukla	Lecturer	Fellowship of International association of Entomology Research (F.I.A.E.R) for Outstanding Contribution in the Field of Entomology Research.
2018	Dr. Arjun Shukla	Lecturer	Fellowship of International association of Zoology Research (F.I.A.Z.R) for Outstanding Contribution in the Field of Zoology Research.
2018	Dr. Arjun Shukla	Lecturer	Fellow of Academy for Environment and

			Life Science (F.A.E.L.S) for Outstanding Contribution in the Field of Environment Science.
2018	Dr. Arjun Shukla	Lecturer	Appreciation Certificate given By Vidhya Bharti Mahakoshal Prant, Gunaur District - Panna
2018	Dr. Arjun Shukla	Lecturer	Appreciation Certificate on the Occasion of Career Seminar Beohari District Shahdol (M.P.).
2018	Dr. Arjun Shukla	Lecturer	Appreciation Certificate for untiring efforts as Invigilator in Vidhyarthi Vigyan manthan
2019	Dr. Arjun Shukla	Lecturer	Appreciation Certificate on the Occasion of District level Carrer Awsar Mela Jabalpur (M.P.)
2019	Dr. Arjun Shukla	Lecturer	Appreciation Certificate given By Prani Mitra Samiti, District-Narsinghpur, as a Master Trener
2019	Dr. Arjun Shukla	Lecturer	Fellowship of Training of Young Scientist (F.T.Y.Sc) for Contribution in the Field of Environmental Science on the occasion of 34th Young Scientist Congress.

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
BSc	C122	3rd	31/05/2019	29/06/2019
BSc	C129	3rd	27/05/2019	13/07/2019
BSc	C116	3rd	31/05/2019	13/07/2019
BSc	C118	3rd	31/05/2019	29/06/2019
BSc	C085	3rd	31/05/2019	29/06/2019
BSc	C067	3rd	31/05/2019	29/06/2019
BSc	C062	3rd	31/05/2019	29/06/2019
BSc	C058	3rd	31/05/2019	29/06/2019
BSc	D360	3rd	27/05/2019	29/06/2019
BSc	C037	3rd	27/05/2019	30/08/2019

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
23	3204	0.72

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gmhcollege.org.in/PSO&CO.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C037	BSc	Home Science	70	50	71.43
D360	BSc	Physics-Computer Maintenance-Mathematics	27	23	85.19
C058	BSc	Biochemistry - Chemistry - Zoology	31	19	61.29
C062	BSc	Biotechnology - Botany - Chemistry	40	37	90.24
C067	BSc	Biotechnology - Chemistry - Zoology	50	48	96

C080	BSc	Botany - Chemistry - Microbiology	37	35	94.59
C085	BSc	Botany - Chemistry - Zoology	172	145	84.3
C116	BSc	Chemistry - Mathematics - Physics	192	173	90.1
C122	BSc	Clinical Nutrition - Chemistry - Zoology	34	23	67.65
C137	BSc	Computer Science - Mathematics - Physics	70	67	95.71
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gmhcollege.org.in/AOAR/feedback%202018-19.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Arjun Shukla	Fellow of Academy for Environment and Life Science (F.A.E.L.S) for Outstanding Contribution in the Field of Environment Science.	09/07/2018	Academy for Environment and Life Science, Agra
National	Dr. Arjun Shukla	Fellowship of Training of Young Scientist (F.T.Y.Sc) for Contribution in the Field of Environmental	28/03/2019	M.P. Council of Science and Technology, Bhopal

		Science on the occasion of 34th Young Scientist Congress.		
International	Dr. Arjun Shukla	Fellow of International Association of Medicine Research (F.I.A.M.R) for Outstanding Contribution in the Field of Medicine.	01/03/2019	International Association of Medicine Research, Delhi
International	Dr. Arjun Shukla	Awarded in International Conference on Environmental changes, Biodiversity Sustainable Resources Management	17/03/2019	Department of Geography, D.P. Chaturvedi Arts, Commerce, Science and Education College, Seoni (M.P.)
<a href="#">View File</a>				

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	1.45	102500
<a href="#">View File</a>				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Hardware and Networking	Mathematics	31/10/2018
Workshop on Cloud Computing	Mathematics	14/09/2019
Workshop on .NET and Data base connectivity	Mathematics	10/04/2019
Workshop on .NET and Data base connectivity	Mathematics	12/04/2019
Workshop on modern techniques in molecular	Zoology	25/10/2018

biology		
Workshop on job opportunity in the field of human development	Human Development	21/01/2019
Workshop on Collar Designing	Clothing and Textile	22/08/2018
Feature Sketching	Clothing and Textile	25/08/2018
Application of Folk Art on Textile	Clothing and Textile	25/09/2018
Designer Lehenga	Clothing and Textile	04/10/2018
Workshop on modern techniques in molecular biology	Zoology	25/10/2018
National workshop on Vigyan Lok vyapi-karan Sponsored by Zigysa	Botany and Zoology	11/09/2018
National Seminar on 'Parallel Computing and Optimization Tech	Mathematics	23/02/2019
Workshop on Linux Server administration	Mathematics	10/09/2018
<a href="#">View File</a>		

### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

## 3.4 – Research Publications and Awards

### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Resource Management	1
Zoology	7
Botany	1

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Food and Nutrition	4	5.05
International	Food and Nutrition	11	4.10

National	Human Development	4	5.83
International	Human Development	2	4.10
International	Clothing and Textile	1	0
National	Botany	14	2.36
International	Botany	18	5.20
National	Chemistry	1	0.77
International	Chemistry	1	3.49
International	Physics	3	3.63
<a href="#">View File</a>			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	6
Botany	9
<a href="#">View File</a>	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	0	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of Profenofos on Rohu Fish	Dr. Sadhana Kesharwani	International Journal of Current Microbiology and Applied Science	2018	2	Govt.M. H. College of Home Science Science For Women, Jabalpur	1
Determination of Water Quality Effect of Amkhera Pond of Jabalpur city	Dr. Sadhana Kesharwani	NJLS (1) 2004	2018	17	Govt.M. H. College of Home Science Science For Women, Jabalpur	16
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
Effect of Profenofos on Rohu Fish	Dr. Sadhana Kesharwani	International Journal of Current Microbiology and Applied Science	2018	1	2	Govt.M. H. College of Home Science Science For Women, Jabalpur
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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	23	54	1	Nil
Presented papers	12	17	Nil	Nil
Resource persons	Nil	2	Nil	Nil
<a href="#">View File</a>				

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
No file uploaded.			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Department of Mathematics	National Seminar	M.P. Higher Education	127500	357
Department of Zoology	Modern Techniques in Molecular Biology	HI Media Laboratories Pvt. Ltd. Mumbai	35300	103
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### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Free Health Cheakup Camp	Red Cross Society	8	75

Plantation by NSS Team	NSS	4	20
Slogan and Poster competition	NSS	3	15
"Polythene par Rok" participated	NSS	2	25
Visit to Elgin hospital	NSS	2	12
Surgical Strike day celebration	NSS	2	6
Gandhi Jayanti celebration	NSS	5	89
Voting awareness programme-quiz	NSS	2	11
Voting awareness programme-mini marathan	NSS	2	35
Voting awareness programme-poster competition	NSS	2	8
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Marathon for Voting Awareness	Certificate	Commissioner Jabalpur	569
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Environment Conservation	NSS	Plantation	4	20
Swachh Bharat	Nagar Nigam	"Polythene par Roak"	2	25
Community Work	elgin hospital, Jabalpur	Counselling to Mothers of Premature Babies	2	12
Awareness Drive	Commissioner Office Jabalpur	Voting awareness programme-mini marathan	50	275
Swachh Bharat	Nagar Nigam Jabalpur	Swachata Abhiyan	2	15
Awareness	Commissioner	Run for	52	569

Drive	Office Jabalpur	Marble marathon		
Extension Activity	NSS	Republic day - Awareness Rally	45	48
Swachh Bharat	Nagar Nigam	Swachata bharat and kaya kalp Abhiyan	2	14
Community Work	Victoria Hospital Jabalpur	Free Health Checkup Camp by Red Cros Socity	8	75
Extension Activity	Western Railway	Women Safe Travelling Week	5	21
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Purpose	1	Self	30
Research Purpose	1	Self	45
Research Purpose	1	Self	15
Research Purpose	7	Self	30
Project	1	Self	30
Research Purpose	1	Self	15
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Guest Lecture	RDVV Jabalpur	23/10/2018	27/10/2018	30
Academic	Internship	Department of soil science JNKVV, Jabalpur	20/03/2019	22/03/2019	30
Academic	Internship	M.P. Pollution control board, Jabalpur	14/01/2019	18/01/2019	30
Academic	Women Safe Travelling Week	Western Railway	26/09/2018	26/09/2018	21
Academic	Visit to R	Victoria	28/02/2019	28/02/2019	11

	Rehabilitation Center	Hospital Jabalpur			
Academic	Nukkad Natak, Posters Presentation	Sutika Grah, Jabalpur	01/08/2018	07/08/2018	15
Academic	Guest Lecture	RDVV Jabalpur	23/10/2018	27/10/2018	30
Academic	Breast feeding Week	ICDS Jabalpur	01/08/2018	07/08/2018	17
Academic	Internship	Marble City Hospital and Research Centre, Jabalpur	02/02/2019	02/03/2019	1
Academic	Internship	Hotel Narmada Jaksons, Jabalpur	12/02/2019	19/03/2019	31

[View File](#)

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Indira Gandhi National Open University	22/07/2018	Programme Study Centre	72
Prakriti Mitra Environmental Society	09/07/2018	Go Green Initiatives	35
Red Ribbon Club	06/08/2018	Awareness Programme	405

[View File](#)

## **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Software for University Libraries 2.0	Fully	2.0	2004

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	58923	Nil	Nil	Nil	58923	Nil
Reference Books	4380	Nil	58	17879	4438	17879
e-Books	2	19470	Nil	Nil	2	19470
Journals	30	Nil	Nil	Nil	30	Nil
e-Journals	2	19470	Nil	Nil	2	19470
Digital Database	1	Nil	Nil	Nil	1	Nil
CD & Video	64	4113	Nil	Nil	64	4113
Others(s pecify)	39	32554	Nil	Nil	39	32554
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Rashmi Saxena	Mass Spectrometry	You Tube	23/03/2018
Dr. Rashmi Saxena	Infrared Spectroscopy	You Tube	08/02/2018

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	193	4	0	4	1	1	12	10	0
Added	2	0	0	0	0	0	0	0	0
<b>Total</b>	<b>195</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>12</b>	<b>10</b>	<b>0</b>

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
150535846	148655818	0	0

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Different committees are constituted at the beginning of the academic session which take care of the maintenance of the college, hostel, infrastructure, campus, equipment furniture etc. Being a govt. institution the maintenance of infrastructure in relation to new construction repairs, white wash etc. is carried out in co-ordination with the PWD. Electrical fittings and repairs are done by the electrical wing of the PWD. The committee in-charge looks after the requirements of the same. The college also has a generator for power backup. Other facilities within campus like Canteen, Stationary Shop, Juice Corner, Crèche, Public telephone booth are looked after by the 'Parisar Vikas Samiti'. The entire maintenance of the library rests with the librarian and her staff. Annual verification of books is carried out and dilapidated books are sent for binding. SOUL software and library is maintained by its developer INFLIBNET. There is a building committee to look after the maintenance, repair and constructional work related to the building. All work is done through web tender E-tender system as per standard norms. The college has a generator system for uninterrupted power supply. Maintenance of toilets and service areas are outsourced through various external agencies. Maintenance and up gradation of computers is looked after by computer maintenance committee. Annual Maintenance Contracts (AMC) for laboratory instruments, machines and computers used in different departments as well as those used as a central facility like the LAN, Intercom etc. are renewed regularly to ensure their good service. There is a committee to look after the maintenance and repair work of furniture and

fixtures and other physical infrastructure. It brings to the notice of the authority the needs of repair work and certifies after the work has been completed. Academic standards are maintained by holding training programmes, workshops and seminars. Syllabi are updated from time to time by the heads and staff of respective subjects through meeting with BOS. The principal constantly monitors the academic standards and take necessary actions when required. The IQAC also shoulders the responsibility of academic reforms. The college has sports facilities for indoor as well as outdoor games. There is also a gymnasium. The sports officer of the college maintains its stock as per requirements. The college has a well-established power and water supply. The registrar of the college shoulders the responsibility of its maintenance. The college website is updated at regular intervals. It begins with the uploading of the college time table, results and new committees of staff, followed by the departmental and college activities like club activities, competitions, workshops, youth festival, sports, gathering etc. Achievements of student and teachers, extension activities, program outcomes, future plans, activities conducted by the IQAC.

<http://www.gmhcollege.org.in/infrastructure.html>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MUKHYAMANTRI MEDHAVI VIDHYARTHI YOJANA (MMVY)	1042	9639789
Financial Support from Other Sources			
a) National	Nupur Foundation Scholarship	5	51125
b) International	na	Nil	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Free Health Check-up	15/08/2018	500	Red Cross Society
Web Designing	21/02/2019	130	Physics Department of Home Science college
Photoshop Short term course	14/02/2019	40	Physics Department of Home Science college
Add-on Course, IITB Computer Basics (CPE Lab - I)	01/08/2018	675	Home Science college IIT Bombay
Pg Diploma in Fashion Designing	28/07/2018	10	Department of Clothing and Textile

Pg Diploma in Nutrition and Dietetics	25/07/2018	10	Department of Food and Nutrition
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	SWOT Analysis guidance on career importance and their planning	Nil	224	Nil	Nil
2018	Entrepreneurship development programme	46	645	Nil	Nil
2018	Fashion designing training	Nil	40	Nil	Nil
2018	CV making/ Email ID, making workshop	Nil	1073	Nil	Nil
2018	Food preservation, beautician and soft toys making 21 days training programme	Nil	129	Nil	Nil
2018	Entrepreneurship camp	70	70	Nil	47
2019	Career fair	Nil	972	Nil	Nil
2019	Placement Drive	Nil	235	Nil	47
2019	Skill Development	Nil	183	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
---------------------------	--------------------------------	---

254

210

15

**5.2 – Student Progression**

## 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Equidius Solution, Akshra Foundation, Child Health Foundation	97	48	WIPRO Institute	50	2
<a href="#">View File</a>					

## 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	119	B. Sc.	Science	Govt. M. H. College Of Home Science and Science For Women Jabalpur	M.Sc.
2018	48	B. Sc.	Home Science	Govt. M. H. College Of Home Science and Science For Women Jabalpur	M.Sc.
2018	8	B. Sc.	Science and Home Science	Govt. M. H. College Of Home Science and Science For Women Jabalpur	PG Diploma
2018	45	B. Sc.	Science	Others	M.Sc./ MCA
2018	100	B. Sc.	Science and Home Science	Others	B.Ed
2018	250	B. Sc.	Science and Home Science	Others	Coaching For Competitive Examination
<a href="#">View File</a>					

## 5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	6
GATE	1
Any Other	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Drama	District	7
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	Nil	Nil	Nil	NIL	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student representation is an indispensable part of academic and administrative bodies/committees of the institution such as the governing body, IQAC and alumni association of the college. Students play a crucial part in the academic activities of every department such as publishing articles in departmental magazines, wall magazines, club activities of each department etc. PG students hold seminars and workshops for their respective departments they play an active part in reviewing the progress of the syllabus and teaching learning process and consequently rendering their grievances to the heads of the department. If the students are not satisfied with the results, they apply for revaluation/transparency and re-totaling, thus maintaining the standards of valuation through experts. Students also serve as advance learners and teach their subject to the weaker students/ slow learners of their class. Student union elections were held in 2017-18, through which the class representatives are elected, who in turn voted for the four posts of the union that is President, Vice President, Secretary and Joint Secretary. These office bearers bear the responsibility of representing the students and bringing forth before the authorities their demands grievances and requirements. The members of the students union also play an active role in the implementation of schemes for college welfare. The NCC students shoulder the responsibility of giving Guard of Honor to eminent guests visiting the college, on special occasions. The responsibility of maintaining discipline in the college rests with the members of NCC and NSS. They also work as volunteers in maintaining law and order during various function in the college. The members of NSS along with other students of the college strive to maintain cleanliness in the campus. The students of the college work for maintaining the environment of the college through plantation of trees, keeping polythene free campus by exhibiting posters, holding quiz competitions, nukkad natak, slogans etc. One meritorious student is a member alumnus in the board of studies of every subject.

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a registered Alumni Association which came into existence on 26/02/1999. It helps the students of economically weaker sections by providing financial assistance in the form of tuition fees, examination fees, books, stationery and other study material every year. Gold medals for outstanding performance in various subjects are sponsored by different alumnus of the college. Alumni holding eminent positions in society preside over as chief guests on various occasions such as human rights day, women's day, and prize distribution day etc. As members of Janbhagidari committee they help the implementation of various developmental schemes for the college. The crèche in the college campus is being run by an alumnus of the institution which is a big advantage for the staff. Guidance for placements and training is also provided by the alumni. They serve as observers during the examinations, and also as external examiners for practical examinations. They are invited as subject experts for observation of answer books and delivering invited talks. One alumnus representative is a member in the Board of Studies for each subject. Alumni placed in higher positions in the society share their experience and discuss strategies for attainment of a successful career with the students. Alumni members holding eminent positions promote the image of the college. Gifts like idol of Goddess Saraswati, puja items, books and other useful articles are also given to the institution by the members of the association. Meetings at regular intervals are held where feedback is given and strategies for upgrading the college are discussed.

### 5.4.2 – No. of registered Alumni:

894

### 5.4.3 – Alumni contribution during the year (in Rupees) :

178800

### 5.4.4 – Meetings/activities organized by Alumni Association :

The alumni association of the college met about 4 times during the academic year 2018-19. As NAAC team was scheduled to visit during the year the alumni worked in the direction of accreditation. The membership was revised and many new members were added to the list, election for the office bearers i.e. president, vice president, secretary and treasurer were held. Various proposals for up gradation such as renovation of its room, purchase of stationery and other necessary items were passed in the meetings. It was decided that the alumni should meet every three months and work in the direction of the well-being of the students. One such attempt was health checkup and awareness camp. Selections were made of deserving students i.e. scoring above 70 to be given scholarships. Suggestions were given for academic excellence after filling feedback forms. Distinguished alumni presided over different programmes of the college such as foundation day, youth festival, chief guest throughout the year and addressed the students in the direction of not being disheartened by failures, to keep on trying and overcoming setbacks. Some of the alumni of the college are placed in high offices both in India as well as abroad thereby popularizing the college. The college celebrates its foundation day every year on the 15th of July in which the alumni from all over the country and abroad participate actively. Thus the alumni placed in high position in India and abroad set examples to the students of the college that nothing is impossible.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college practices decentralized and participative management approach in all its activities, initiatives and decision making, involving the Principal, heads of the departments, faculty members and the office staff at all levels. Various committees are constituted for the smooth functioning of academic and administrative activities. These committees review the progress of the assigned work and report regularly to the Principal. Decentralized arrangement results in effective and efficient governance of the college.

1. Attendance Management - The entire staff of the college is involved in the management of student attendance which plays an essential role in the performance of the students. Each subject teacher duly takes attendance in the class which is calculated at the end of the month and fed in the attendance software. The committee in charge then compiles the attendance of the entire college students and publishes list of those with short attendance. The same process is carried out every month and the students are informed from time to time. They are given chance to bring forward their reasons for short attendance, which when found genuine are made up through tutorials, given by teachers of the respective subject. Before the commencement of final exams the consolidated attendance is generated and displayed on the notice board. The students with short attendance are informed to contact their subject teachers regarding the attainment of the required attendance. Else they would be taken as private students. All the members are available in the department to resolve the grievance regarding short attendance. Attendance management creates awareness among the students regarding their punctuality in their classes.

2. The effective and efficient governance of the college is assured by working with customized integrated web enabled application software. The college has developed a strong ICT infrastructure to promote the use of computers in academic and administrative activities. The college has developed 2 CPE labs which house 42 P IV computers working with broad band facility. The college runs add-on courses on computer basics is made compulsory for all first and second year students. The college also has subject specific computer laboratories in Mathematics, Physics, Clothing Textile, Language, Chemistry, and Hostel. The proper planning and judicious use of funds has resulted in rhythmic growth and maintenance of infrastructure.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The college infrastructure consists of architecturally beautiful three storied main block, four hostel buildings, Auditorium, Canteen, Gymnasium, Montessori school, Playground and Gardens spread over 10.7 acre of land in the heart of the city. To meet the requirements of academic growth of the college, the physical infrastructure has been extended in the same proportion. During the last five years a numbers of classrooms and lift

connecting three floors and toilets have been made available. Class rooms and laboratories, library, reading room, auditorium, common room and office are renovated as per the requirements. All class rooms are well lit, ventilated, and fitted with close circuit cameras are installed for close monitoring of the entire premises. Ten classrooms including 3 smart class rooms are fitted with LCD projector. Laboratories are well equipped and regularly upgraded in terms of equipment. Library and reading room are situated at ground floor. Library is regularly enriched by new books and Journals. The total number of books in the library are 62626. The college has procured network version of SOUL software for automation of the Library. All managerial activities of library are carried out thorough this software. Books have been bar coded and issue return is accomplished by using bar code scanner. Students can search books of their interest through OPAC module of SOUL software. Internet facility is also available in the library. Faculty members use e-library facility from <http://nlist.inflibnet.ac.in>, through their membership user ID, allotted by INFLIBNET. Meticulous planning of time table ensures the optimal utilization of infrastructure facilities. Over the year the college has developed a strong ICT infrastructure to promote the use of computers in academic and administrative activities. The college has developed 2 CPE labs which house 42 P IV computers working with broad band facility. The college runs add-on courses on computer basics is made compulsory for all first and second year students. The college also has subject specific computer laboratories in Mathematics, Physics, Clothing Textile, Language, Chemistry, and Hostel.

Research and Development

As research is an integral part of academics, faculty members undertake research projects along with the teaching assignments. Research work is accomplished at an accountable level and the institution provides all required facilities like laboratory, chemicals, instruments, good library and a congenial atmosphere for the same. The research work carried by the

<p>Examination and Evaluation</p>	<p>faculty members is published in National and International journals</p> <p>The academic growth of students is continuously judged by two continuous comprehensive evaluation tests, viva on project and practical work and the results of practical and main examination. Thirteen modes are identified for CCE through which the proficiency of students are evaluated such as assignments, group discussions, poster making, class tests, library consultations, preparation of multiple choice questions, biography of scientists, solution of old question papers etc. Complete growth of students is ensured by their participation in sports, cultural, literary, social and academic activities. Participation in various departmental activities like publishing of wall magazine, departmental magazine, managing events, organizing quiz, debate, seminars, through activity clubs in each department is another method of evaluating course outcomes.. The summaries of the results are evaluated by the committees appointed and also by the principal who decides the necessary strategies for up gradation (if any). Attainment of course outcomes is finally evaluated through results of main examination. If the student fails to attain the minimum required marks for passing she is made to appear in ATKT/supplementary examination in the respective subject (theory and practical).</p>
<p>Teaching and Learning</p>	<p>A broad frame work of the academic calendar is planned at the beginning of the session. On the basis of this, teaching plans are made by teachers for their respective courses and achieve targets as per the schedule. Teaching is made interesting and more explanatory by use of audio visual systems, LCD projector, OHP and models. Other means of teaching includes lectures by experts, educational excursions and industrial field visits. Slow and advanced learners are identified in the beginning of the academic session. Advance learners are given a responsibility to guide and help their fellow slow learners in their studies. Remedial classes are arranged for slow learners and students</p>

	hailing from the disadvantaged communities.
Curriculum Development	Revision of curriculum every year by board of studies in each subject

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	All the important information such as college calendar, time table, examination time table, remedial classes, teacher guardian scheme etc displayed on the website. The staff has a whatsapp group for sharing important notices.
Administration	The principal chamber is equipped with a monitor displaying live CCTV coverage of the entire premises, classrooms, laboratories etc. It has also got a centralized announcement system through which all the important notices are conveyed to the students. There are intercoms in the principal chamber, office, library and all the departments.
Finance and Accounts	<ul style="list-style-type: none"> <li>• This module takes care of accounts viz. U.G.C. Government and Non-government.</li> <li>• The account module automatically manages posting of fees into appropriate accounts heads.</li> <li>• Ledger books and cashbooks are generated</li> <li>• The module is capable of generating DFC and GFC automatically.</li> <li>• Linked to fee module and student module</li> </ul>
Student Admission and Support	The entire process of admissions is taken care of in this module. This process consists of <ul style="list-style-type: none"> <li>• Application form submission</li> <li>• Verification of application forms</li> <li>• Merit list generation</li> <li>• Admission list generation</li> <li>• Fee payment and allotment of unique ID</li> <li>• Generation of Identity card with scanned photograph</li> </ul> The fee payment is linked to the accounts module. <ul style="list-style-type: none"> <li>• This module maintains the complete information of students viz. <ul style="list-style-type: none"> <li>o Father's name and Mother's name</li> <li>o Address: local and permanent, contact numbers</li> <li>o Section and serial number</li> <li>o Fee category</li> <li>o Cast, religion</li> <li>o Student status ex or regular</li> </ul> </li> </ul> The information can be searched by unique ID, name, class etc. <ul style="list-style-type: none"> <li>• When a student is promoted to the next year after qualifying the examination, her class automatically changes from current semester to next semester on payment of fee.</li> <li>• This is</li> </ul>

	linked to Attendance, Fee, Scholarship and Exam Module of the software.
Examination	<ul style="list-style-type: none"> <li>• This module is developed to handle the entire examination process of all type of examinations viz. internal assessment, main written and practical examination, project work, retotaling / reevaluation, ATKT and special examinations.</li> <li>• The module takes care of roll list generation, master for exam management as per the specified rules, entry of marks, result process mark sheet, result generation along with other reports.</li> <li>• This is linked to Students Module.</li> </ul>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	na	na	na	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Naac Accreditation, Student Tracking, Remedial Class	Uniform Chart of Account	18/01/2019	18/01/2019	98	32
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Seminar on 'Parallel Computing and Optimization Tech	75	23/02/2019	23/02/2019	1

**6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):**

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
54	61	48	48

**6.3.5 – Welfare schemes for**

Teaching	Non-teaching	Students
<p>The faculty is free to use the ICT infrastructure, library facility computers, printers and Seminars and workshops are conducted which provide updating and exposure. • Health and hygiene work environment. • Annual increments and three additional increments to those who get Ph.D. awarded. Casual leaves and medical leaves, medical re embarrassment are given as per policy. • Necessary alternate arrangements made in case of a long leave by a staff member. • Residential quarters for the Principal, Wardens. • Other facilities like ramps, lift, intercoms, canteen, juice corner, telephone booth, crèche,. • yoga programs are conducted at regular intervals. • Separate parking for two as well as four wheelers. • Green and clean, pollution free environment. • Security inside the campus round the clock.</p>	<p>free to use the ICT infrastructure, library facility • Health and hygiene work environment. • Annual increments. • Casual leaves and medical leaves, medical re embarrassment are given as per policy. • Necessary alternate arrangements made in case of a long leave by a staff member. • Residential quarters for the Principal, Wardens. • Other facilities like ramps, lift, intercoms, canteen, juice corner, telephone booth, crèche,. • Parking for two as well as four wheelers. • Green and clean, pollution free environment. • Security inside the campus round the clock.</p>	<p>The students s free to use the ICT infrastructure, library facility computers, • Health and hygiene work environment. • Other facilities like ramps, lift, intercoms, canteen, juice corner, telephone booth, crèche,. • Separate parking for two as well as four wheelers. • Green and clean, pollution free environment. • Security inside the campus round the clock. • Availability of pure drinking water. • Clean and adequate toilets with regular cleaning through out the day. • Presence of a lady doctor in the campus. • A gymnasium and yoga facility</p>

**6.4 – Financial Management and Resource Mobilization**

**6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)**

All the financial transactions carried out by various departments of the college are done through a specified procedure. The bills for the same are then given to the accounts section of the college, where all the entries are maintained in the cashbook. These cashbooks are checked by the accounts checking committee of the college. If there is any discrepancy, it is brought to the notice of the concerned staff and then it is rectified. Thus the internal audit is carried out annually. In the previous years, the external

audit was carried out by a team of auditors from AGMP, Gwalior. These auditors conducted a test audit off a specified period where the entire financial transactions of that period were checked. If there was any objection it was called for an immediate rectification. In case of any such problem which could not be rectified soon, it was done later and the report was sent. The final audit report was submitted by the Principal to the additional director and then further to the department of H.E., Bhopal and subsequently to AGMP, Gwalior. At present the external audit is done by a Chartered Accountant hired by the college. He carries out audit annually and the report is sent to the H.E. and to AGMP, Gwalior.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
na	0	na
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6.4.3 – Total corpus fund generated

127500
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Retired Professors and Members from the RDVV	No	na
Administrative	Yes	Additional Director	No	na

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

To strengthen the relationship between teaching staff and students. To provide guidance to students in the areas of study habit and help them to be more focused by assisting them to set academic targets for the current year. To provide the necessary platform for students to redress grievances. Students, especially those who were either coming into the city from rural background and low income groups had problems of adjustment into their new environment. Students were shy and hesitated to share the problems encountered by them in the campus. Students were under pressure to attend various coaching classes along with the undergraduate course they had enrolled for in the college. The practice yielded almost immediate results. The same group of students, just by having the opportunity to talk with concerned adults about their lives helped them feel less stressed. Under this practice the entire staff of the college is allotted about 70 students under their guardianship. A register is maintained wherein the entire details of the students along with a recent photograph is taken down. The columns in this register comprise family details, personal details, academic details, problems faced, examination result etc. Meetings with the parents of these students are held twice a year where, any problems encountered by the students are discussed and noted down in the register. Thereafter these problems are discussed with the related person/section of the college and a solution is found out. Reports from various departments have suggested significantly positive feedback on the interactive sessions. More

than 70 of those who have been involved have displayed a remarkable change in their attitude to academic pursuit and appreciate the closeness they now enjoy with their teachers.

6.5.3 – Development programmes for support staff (at least three)

1. Training Programme on IFMISS for 4 members of the Office Staff by treasury Jabalpur
2. Training Programme on Income Tax for 2 members of the Office Staff
3. Training Programme on Accounts for 1 members of the Office Staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college always strives to maintain the quality in the academic and administrative domain. Thus it has taken several initiatives for quality enhancement. It has provided Wi-Fi campus to the students and teachers, thereby enabling them to search the required data online. Besides this computer labs with unlimited internet facility have been provided through which the students can collect matter for their projects. The e-library in the college comprises of INFLIBNET and DELNET. The students are provided with password for the same. The institution maintains linkages with other agencies for teaching. Guest lectures are conducted by subject experts from time to time. Various training programs and seminars are held for enhancing the knowledge of students. Smart classes are provided for conducting special lectures. There is a Vivekananda Career Guidance Cell which works for the placement of students in different MNC's and other sectors. Several training classes for preparation for campus selection are carried out. Departmental clubs are formed by each department which carries out literary activities throughout the year. Wall magazines are also maintained by the departments which bring awareness regarding the latest issues. CCTV cameras are fitted in every nook and corner of the premises which are monitored by the Principal from the chamber. There is also a public address system through which any announcement can be conveyed to the students. Use of intercom facilitates to contact every department without wasting time and energy. All the financial transactions are being carried out online. The office work is also automated. A number of new class rooms have been constructed and are included in the college time table for conduction of regular classes. Old labs have been renovated and a new computer lab has been set up in the department of mathematics for the Computer Application and Computer Science classes, instead of the old one. A room in the college has been equipped with all the facilities for capturing lectures and serves as the class room for virtual classes, through which the students are benefited by lectures delivered by subject experts from out side the city. Remedial classes for academically weak students of B.Sc. Ist year, in all subjects are being conducted and their feed back is taken. The lectures are also recorded. National seminars and conferences are organized by the different departments of the college every year. Emphasis is laid on research work which has resulted in increased research publications in the last few years. The enhanced training activities of the career guidance cell has also resulted in an increase in the number of campus placements. The personality development cell constituted in the college organizes lectures, workshops and other activities regularly which help students achieve higher. A separate block for starting the new course of Tours, Travel and Catering has been constructed and inaugurated.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Maitri Diwas-Orientation Programme	16/07/2018	16/07/2018	17/07/2018	1248
2018	Event Management Skill Development Through Departmental club activities	16/07/2018	16/07/2018	30/03/2019	1335
2018	Swami Vivekanand Career Guidance Plan	16/07/2018	16/07/2018	30/03/2019	1116
2018	Personality Development Programme	27/07/2018	27/07/2018	30/03/2019	768
2018	Building Innovative Ecosystem for Entrepreneurship	01/08/2018	01/08/2018	30/03/2019	196
2018	Community Outreach Awareness Programmes	31/08/2018	31/08/2018	30/03/2019	250
2018	Theme Based Exhibitions	01/08/2018	01/08/2018	30/03/2019	700
2018	Go Green Campus	16/07/2018	16/07/2018	30/03/2019	521
2019	Student and faculty satisfaction survey	26/03/2019	26/03/2019	10/04/2019	1905
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Girls Hemoglobin Test	15/08/2018	22/08/2018	150	Nil
Nutrition Week	01/09/2018	07/09/2018	210	Nil
Women Safety Travelling Week	26/09/2018	26/09/2018	527	Nil
Lecture on Eat Right	17/12/2018	17/12/2018	252	Nil
Breast Feeding Week	01/08/2018	07/08/2018	165	Nil
Workshop on job opportunities in the field of human development	21/01/2019	21/01/2019	75	Nil
Lecture on Kaushal Vikas	12/12/2018	12/12/2018	112	Nil
Rally on Womens Day	08/03/2018	08/03/2018	315	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution takes all measures to create environmental consciousness among the staff and students. To achieve this, various programmes such as, environmental fortnight is celebrated every year comprising of several activities related to the conservation of environment, mass plantation, rain water harvesting, vermin composting, etc. Use of polythene is completely prohibited in the campus. Solar panels are installed in the campus to partially meet the energy requirements. LED lights are made use of to reduce power consumption. Workshops and awareness programmes are conducted throughout the year to orient the students towards ecofriendly practices.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	Yes	6
Ramp/Rails	Yes	6
Braille Software/facilities	Yes	6
Rest Rooms	Yes	6
Scribes for examination	Yes	6
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	10	9	01/07/2018	365	Residential Facility	Safe residence for students from other places	700
2018	10	9	18/06/2018	365	Cycle Stand	Cheap and Pollution free	300
2018	10	9	18/06/2018	365	Bus Stop	Saves Time	400
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Community work (Mill Banche)	31/08/2018	24 Faculty members along with PG students visited primary and middle govt. schools and distributed stationary items to the students.
Kargil Diwas	26/07/2018	An awareness programme among students to commemorate the sacrifice of our martyrs in the war of kargil.
Women Safety Travelling week	26/09/2018	To ensure safe travelling among girl students coming from distant places.
Visit to rehabilitation center, Victoria Hospital	28/02/2019	An effort by the staff and students for caring and helping the inmates of the center.
Community work	01/08/2018	Students from different department are visited old age home, rehabilitation centers, hospitals orphanages and government primary schools and distributed necessary articles.
Counselling to parents	04/04/2019	To give direction to

of Montessori students		parents regarding proper upbringing of small children.
Medical Ckeckups	08/02/2018	Medical check ups, dental check ups, haemoglobin count, bone density test for about 500 students of the college were done by the red cross society.
Blood Donation Camp	10/03/2018	Blood donation camps were organized in the collaboration with Rani Durgawati Hospital Jabalpur, where 50 units of blood was donated.
Sending Rakhi for Solders	02/08/2018	To boost the moral of the solders

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Voters Awareness Programme	16/02/2019	16/02/2019	170
Educational visit to Pollution Control Board	06/04/2019	06/04/2019	63
World Breast Feeding Week	01/08/2018	07/08/2018	45
Haemoglobin Test	15/08/2018	22/08/2018	150
Lecture on youth and moral conduct	08/09/2018	08/09/2018	450
Wild Life Week	02/10/2018	08/10/2018	57
Swacchata Abhiyaan	12/10/2018	12/10/2018	301
Voters Awareness Programme	03/10/2018	06/10/2018	600
Plantation	16/01/2019	25/01/2019	245
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>Some of the special efforts made for eco-friendly environment in the college are -</p> <p>1. Use of Bicycles : Number of students and employees use cycles as their means of conveyance for coming to the college. A corner for Hexi cycle sharing is also on the college gate thereby promoting a practice of using cycle for transport thus reducing environmental pollution.</p>
<p>2. Plastic free Campus : Use of polythene is completely prohibited. Members of the discipline committee discourage the use of polythene bags and other plastic items in the college. Use of disposable plastic cups and bottles in the college canteen is totally banned.</p>
<p>3. Paperless Office : All the official transactions are online. Research papers, articles are called online. Payment of salary, bills, remuneration are</p>

done paperless. Admission are done online, right from the start forms are filled online, the list of candidates are generated and after the admission fee payment is made online.

4. Green landscaping with trees and plants : The college has a beautifully developed green premises. The garden has a variety of old trees and seasonal flowering and non-flowering plants. Very old and huge Ashoka trees along the boundary wall give a magnificent look to the institution. Several Mango, amla and palm trees are spread all over the premises. A botanical garden with plants of medicinal values has been maintained by the department of Botany. Every year under 'Vidyavan Yojana' plantation is carried out in the campus. A fish rearing tank with lotus plant has been developed by the department of Zoology.

5. Academic Activities : The college organizes seminars, essay competitions and slogan writing competitions on ecology and environment to educate students. 'Environment Week' is celebrated to create awareness towards environment protection. To impart awareness regarding Ecology and Environment, one full paper on 'Environmental Studies' is included in the Foundation Course of undergraduate III rd and IV th semesters. Topics related to ecology and environments are included in Botany, Zoology and Chemistry at UG and PG level.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practices - 1. Opportunities and Development Skills • A number of short term training courses, workshops and seminars are organized every year by the Vivekananda Career Counseling, Personality Development Cell and various departments in order to cater to the all-round development of the students. Most frequently such activities are carried out in socially viable topics such as mushroom cultivation, soft toys making, soil and water testing, bonsai making, web designing, flower making, hardware and networking, cloud computing, bakery, food preservation, garments designing, beautician courses, vermin composting, clay modeling, warli art, madhuvani art, best out of waste, screen printing, fabric printing, mock tail, preparation of nutritious food products, etc. Students learn the techniques and intricacies from the experts and make various products which are sold and exhibited in the career fare. • In order to orient students towards employment, making themselves reliant, developing skills, providing placement and information in small scale cottage industries, multi objective career fare is organized in the college every year. For session 2018-2019 District level employment oriented career fare was organized on 29th January 2019, at Govt. M.H. College of Home Science Science for Women, Jabalpur. Some of the salient features of this fare were large number of stalls of different departments of the college, various stalls from companies, exhibition cum sale of self-made articles by the students. Students gathered information regarding career opportunities and skill development through lectures, discussions and quizzes. The college and model career center jointly organized a campus drive where 09 companies visited the college, 973 students got registered, out of which 45 students were selected.

Best Practices - 2. Development of event management skills Every department in the institution constitutes an activity club of its own in which four PG students are elected as President, Vice-president, Secretary, and Joint-secretary. This club under the guidance of a teacher coordinator carries out various activities throughout the year, which include conduction of workshops, speech, lectures, publication of departmental magazine, updation of wall magazine, various competitions like rangoli, greeting card making, essay, slogan, recitation, quiz. Along with this the clubs also celebrate various days of national international importance and manage departmental events throughout the year.

Best Practices - 3. Community outreach awareness activities • The objective of such activities is to inculcate the feeling of compassion and service to humanity among the students.

- To encourage social service of their choice trips to old age homes,

orphanages, rehabilitation centers, de addiction centers are arranged for the students. • Awareness among the community inmates is spread through discussions, skits, plays and rallies, questions answer sessions and other activities. • Such activities inculcate the spirit of giving back to the society and teaches students to move ahead overcoming all hurdles. • Some notable activities are - ? Haemoglobin test was conducted and awareness about anemia was spread by "Lalima Scheme". ? Eat Right India Awareness Drive - To achieve healthy India awareness about right diet through "Nukkad Natak". ? Students and teachers of all departments visited "Gau Kumbh" at Gwarighat organized by Nagar Nigam Jabalpur and participated in various sports and activities. ? Eat Right India Awareness Drive - To achieve healthy India awareness about right diet through "Nukkad Natak". ? Students and teachers of all departments visited "Gau Kumbh" at Gwarighat organized by Nagar Nigam Jabalpur and participated in various sports and activities. Best Practices - 1. Opportunities and Development Skills • A number of short term training courses, workshops and seminars are organized every year by the Vivekananda Career Counseling, Personality Development Cell and various departments in order to cater to the all-round development of the students. Most frequently such activities are carried out in socially viable topics such as mushroom cultivation, soft toys making, soil and water testing, bonsai making, web designing, flower making, hardware and networking, cloud computing, bakery, food preservation, garments designing, beautician cours, vermin composting, clay modeling, warli art, madhuvani art, best out of waste, screen printing, fabric printing, mock tail, preparation of nutritious food products, etc. Students learn the techniques and intricacies from the experts and make various products which are sold and exhibited in the carrier fare. • In order to orient students towards employment, making themselves reliant, developing skills, providing placement and information in small scale cottage industries, multi objective career fare is organized in the college every year. For session 2018-2019 District level employment oriented career fare was organized on 29th January 2019, at Govt. M.H. College of Home Science Science for Women, Jabalpur. Some of the salient features of this fare were large number of stalls of different departments of the college, various stalls from companies, exhibition cum sale of self-made articles by the students. Students gathered information regarding career opportunities and skill development through lectures, discussions and quizzes. The college and model career center jointly organized a campus drive where 09 companies visited the college, 973 students got registered, out of which 45 students were selected. Best Practices - 2. Development of event management skills Every department in the institution constitutes an activity club of its own in which four PG students are elected as President, Vice-president, Secretary, and Joint-secretary. This club under the guidance of a teacher coordinator carries out various activities throughout the year, which include conduction of workshops, speech, lectures, publication of departmental magazine, updation of wall magazine, various competitions like rangoli, greeting card making, essay, slogan, recitation, quiz. Along with this the clubs also celebrate various days of national international importance and manage departmental events throughout the year. Best Practices - 3. Community outreach awareness activities • The objective of such activities is to inculcate the feeling of compassion and service to humanity among the students. • To encourage social service of their choice trips to old age homes, orphanages, rehabilitation centers, de addiction centers are arranged for the students. • Awareness among the community inmates is spread through discussions, skits, plays and rallies, questions answer sessions and other activities. • Such activities inculcate the spirit of giving back to the society and teaches students to move ahead overcoming all hurdles. • Some notable activities are - ? Haemoglobin test was conducted and awareness about anemia was spread by "Lalima Scheme". ? Eat Right India Awareness Drive - To achieve healthy India awareness about right diet through "Nukkad Natak". ?

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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gmhcollege.org.in/AOAR/Best%20practice%202018-19.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college states 'To impart quality education for the overall development of girls and transform them into responsible citizens of the country'. This vision is realized through the curricular, curricular and extra-curricular activities of the college. Experienced teaching faculty, conducive environment of the institution and strong physical and academic infrastructure ensures holistic development of girls. Various subject options at UG and PG level along with the knowledge of computers and other skills is imparted by the institution. They are exposed to ICT from the beginning of their studies. They are encouraged to use internet for updating their knowledge. Value education is an integral part of curriculum. Detailed studies on women issues are incorporated in the curriculum. Equal importance is given to extension activities. The NCC and NSS units carry out several community projects. Subject specific extension activities are carried by all department. Regular curriculum updates, quality checks, emphasis on practical work, guidance by eminent professors help students to improve and become equivalent to their global peers. The IQAC of the college take several initiatives to promote best practices among students. Short terms skill oriented workshops are arranged by every department. These skills can be utilized by the students for self-employment. Vivekananda Career Counseling and placement cell provides information regarding placement opportunities. The cell arranges campus interviews and organizes additional coaching classes on spoken English, personality development and group discussion for grooming the students to face interviews. . Personal counseling is done by parent teacher guardian. Students are encouraged to be interactive in the class. They are praised publicly for their positive efforts. One thrust area towards which the institution gives priority is to make the girls economically independent. To realize this objective various career oriented training programme and courses are included in the curriculum. Science students are taken out for industrial visits to get first-hand knowledge of the subject. Whereas Home Science students are taken to garment industries, bakeries, hospitals, hotels, rehabilitation centers etc. Besides this all the students of VI sem. U.G. and IV sem. P.G. are given internship through which they are trained for employability related courses such as Preparation of Herbal Beauty products. Ethno botanical and Medicinal Plants, Teaching Web Designing, Laboratory Management, Basic Physiotherapy, Nutritional Aspects of Food Samples, Mushroom Cultivation, Vermicomposting, Isolation and Characterization of Microbes, Bio Remediation of Water Pollution, Social Media, Cloud Computing, Android Systems, MS Office, Photoshop and Coral Draw, Latex Typing, Pre School Education, Day Care, Weaving Process, Traditional and Decorative Embroidery, Candle Making, Soft Furnishing, Fish Culture, Sericulture, Pathology, Basic Circuit Design and Fabrication, Networking, Soil Testing, Soap and Detergent Making, Library Keeping, Clinical Bio Chemistry, Basic Physiotherapy and Dressing, Water Analysis, Separation Techniques, Small Scale House Hold Products, Preparation of Beauty Products,

Assembling and Disassembling Computers, Food Preservation, Fancy Cooking, Mock Tails, Intercontinental Dishes, Bakery, Dietitian, Interior Decoration. After completion of their degree the students have the students are eligible for getting employment/self-employment.

Provide the weblink of the institution

<http://www.gmhcollege.org.in/LAN.html>, <http://www.gmhcollege.org.in/Applicationsw.html>, <http://www.gmhcollege.org.in/Computereducation.html>, <http://www.gmhcollege.org.in/utilitysw.html>

### **8.Future Plans of Actions for Next Academic Year**

The institution holds the following plans for the next year, it proposes up gradation in the fields of -

1. Academics -
  - Increase in number of course combinations.
  - Workshops and Seminars.
  - Training programmes for teaching and non-teaching staffs.
  - Techno-friendly teaching.
  - Remedial coaching.
  - Placement oriented activities.
  - Educational visits.
  - Linkages and MOU's
  - Guidance for competitive examinations.
2. Physical Training -
  - Organizing various sports activities at different levels.
  - Yoga training
  - Self-defense programmes like martial arts, karate
  - Coaching for different sports activities.
  - More use of gymnasium
3. Infrastructure -
  - Better physical facilities such as more smart classes
  - Better facilities for differently abled
  - Renovation of roads within the campus.
  - Procurement of furniture, water coolers etc.
  - Procurement of computer and laboratory equipment.
4. Extension and Community activities
  - Increase in the number of community welfare initiatives through departmental clubs, NCC, NSS and Red Ribbon etc.
  - Awareness drives for health hygiene.
5. Eco friendly practices such as plantation, polythene free zone, use of cycles and public transport, conservation of energy through use of renewable sources.